CHILD & FAMILY INTAKE

Child's Name:			
Other Name(s) Child goes by:			
FOOD and MEALTIMES			
Special dietary needs	Specify:		
☐ Yes ☐ No			
Food Allergies	Specify:		
□ Yes □ No			
Favorite Foods			
Refused Foods			
Family Mealtime			
Routines (i.e. where eat, self-serve or plated for, etc.)			
Food Rules (i.e. 2 bite			
rule, where can eat food,			
asked to leave table, etc.)			
LIFE SKILLS			
Needs assistance with	Explain		
Dressing? □Yes □ No			
Needs assistance with	Explain		
Toileting?	LAPIGIT		
Yes □ No			
How child expresses			
emotions What comfort/calms ch	ild		
(i.e. sung to, held, etc.)	iiu		
Special things you do o	or		
say to comfort child Known fears & reaction) C		
to them by child	15		
How child approaches			
things (i.e. fearless & tries			
everything, slow & cautious, etc.) Consequences and			
Discipline techniques y	ou		
find most effective			

What is the most important thing we should know about your child?

FAMILY INFORMATION

Please complete this form within your comfort level.

Any question may be left blank if you do not wish to share the information.

1.	Family household/background (i.e. who lives in your home, siblings, pets, where previously lived, other people frequently involved, etc.):
2.	Holiday, Traditions and/or Customs your family observes and how. (Activities you do, food you eat, artifacts you use to represent, etc.):
3.	Occupations and professions represented in your family:
4.	Family Interactions. How do you spend your free time? (i.e. sports, TV watching, games, etc.)
5.	Different cultures and families have differing beliefs/customs about things. One example is eye contact. Some feel it is a sign of respect to look at the person who is speaking to you. Others may see such eye contact as disrespectful and even challenging to the speaker. Does your family have beliefs/customs which have been misinterpreted? Please explain:
6.	Family Values – of the following, which qualities does your family view as important? Independence Hard Work Honesty Imagination/Creativity Taking of Responsibility Tolerance of other people Respect for other people Determination/Perseverance Religious Faith Unselfishness Obedience Self-expression Having/using Manners Education/learning Patience Other:

Preferred method of contact-(circle method)-face to face, e-mail, written, text, phone, other_____